



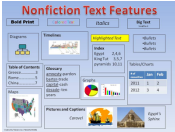
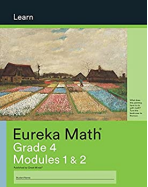
Name: \_\_\_\_\_

Date: September 3, 2021

Grade Level: 4<sup>th</sup> Mrs. Faour/Mrs. Goodrich

**September (9<sup>th</sup> -30<sup>th</sup> )-Workplan**



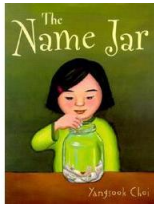
<p><b>ELA</b> <b><u>Reading</u></b> <b><u>Focus:</u></b> Review Informational Text Features</p>   <p><b>Math</b> <b>Module 1</b></p>   <p>Place Value of Multi-Digit Whole Numbers</p>	<p style="text-align: center;"><i>Table 1</i></p> <p><b><u>Reading Comprehension Pre- Assessment</u></b></p> <ul style="list-style-type: none"> <li>✓ Multiple Choice</li> <li>✓ Short Responses</li> <li>✓ Writing Sample</li> </ul> <p><b><u>The United States Constitution!</u></b></p> <ul style="list-style-type: none"> <li>✓ Group Reading/Discussion</li> <li>✓ Close Reading: “The Preamble”</li> <li>✓ Create our Class Constitution</li> <li>✓ The Constitution Flip Book</li> </ul> <p><b><u>“Daily Five” Assignment</u></b></p> <table border="1" style="width: 100%;"> <tr><td>1. “Bell Ringer” Sept. Bell Ring Journal/ Step-up</td></tr> <tr><td>2. “All about Me!” Mask Activity</td></tr> <tr><td>3. 4<sup>th</sup> grade-Spelling Packet (2-page/day)</td></tr> <tr><td>4. Class Constitution- Lapbook</td></tr> <tr><td>5. “Back to School” Activity Packet</td></tr> </table> <p><b><u>Math Pre-Assessment</u></b></p> <ul style="list-style-type: none"> <li>✓ Multiple Choice Questions</li> <li>✓ Problem- Solving/Short-Response</li> </ul> <p><b><u>Topic A/ Place Value of Multi-Digit Whole Numbers</u></b></p> <ul style="list-style-type: none"> <li>✓ Place Value Charts/Design your own</li> <li>✓ Multiplying and Dividing by 10</li> <li>✓ Problem-Set/Homework</li> </ul> <p><b><u>“Math and Me” Assignment</u></b></p> <table border="1" style="width: 100%;"> <tr><td>1. 4<sup>th</sup> Math Packet/Spiral Concepts Review</td></tr> <tr><td>2. Math Interactive Notebook/ Set-Up and Expectations</td></tr> <tr><td>3. “Math About Me”/ Interactive Notebook</td></tr> <tr><td>4. Math Weekly Journal/ Set-Up and Expectations</td></tr> </table>	1. “Bell Ringer” Sept. Bell Ring Journal/ Step-up	2. “All about Me!” Mask Activity	3. 4 <sup>th</sup> grade-Spelling Packet (2-page/day)	4. Class Constitution- Lapbook	5. “Back to School” Activity Packet	1. 4 <sup>th</sup> Math Packet/Spiral Concepts Review	2. Math Interactive Notebook/ Set-Up and Expectations	3. “Math About Me”/ Interactive Notebook	4. Math Weekly Journal/ Set-Up and Expectations
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## **Social Studies**

### ***The U.S. Constitution and Three Branches of Government***



### ***Community Building STEM Project***



## **Understanding the United States Constitution: Implementing “Checks and Balances” Within Our Classrooms**

- Constitution/Branches of Government PPT
- Identify the Civic Ideas and Practices Pertaining to School
- Discussion About Our Roles and Responsibilities Within the Classroom
- **Three Branches of Government Tree Project**

## **“The Name Jar”/ Self-Awareness SEL Activity**

- Integrating personal and social identities
- Identifying personal, cultural, and linguistic assets
- Identifying one’s emotions
- Linking feelings, values, and thoughts
- Having Growth mindset
- Create your own “Name Tag”

## **Organizing Myself!**

- ✓ **Label Notebooks and Folders**
- ✓ **Mailbox Setup**
- ✓ **Class Routines and Duties/ Ground Rules**

## **Reminders:**

- ✓ Keep bringing your supplies
- ✓ Bring your own class snack
- ✓ Bring your school personal documents
- ✓ Bring your Summer Reading Log



Name: \_\_\_\_\_

Date: September 3, 2021

Grade Level: 5<sup>th</sup> Mrs. Faour/Mrs. Goodrich

**September(9<sup>th</sup> -30<sup>th</sup> )-Workplan**



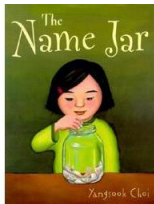
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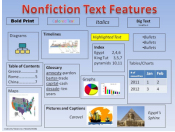
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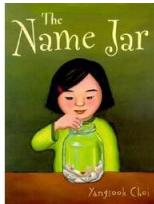
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